

# Centre for Teaching and Learning Enhancement

## 2013 CTLE Faculty Learning Community



## Learner-Centered Teaching: Flipping Your Classes

# Call for Participation

Come join our faculty learning community (FLC) on learner-centered teaching. We will look at how “Flipped Classes” can be used to enhance student engagement and learning. The flipped classroom is an educational practice, which swaps classroom lecture time for hands-on (homework) practice time. Content that is normally presented in lecture is viewed by students before the class meets. The classroom time is then devoted to engaging students, answering questions, clarify concepts and generate learning and knowledge from the content, which students have viewed before coming to class. There are a number of benefits in flipping the classroom:

- Video content lectures can be edited, polished, and archived.
- Students can pause, replay, and watch lectures repeatedly at their convenience allowing ample time to understand and work with difficult content or a non-native language.
- Classroom time is used for active learning which is more fun and engaging and helps students develop synthesis and explore applications through: experiential exercises, team projects, problem sets, and activities that previously used to be assigned as independent homework. In addition, students can receive direct faculty and peer input on those segments of the material that have historically been the most difficult.

Participants will receive a copy of Terry Doyle’s book: *Helping Students Learn in a Learner-Centered Environment*

For more information visit: the FLC Website: <http://FlippingTheClasses.pbworks.com> or contact Dr. Kam H. Vat, CTLE FLC facilitator, E-mail: [fstkhv@umac.mo](mailto:fstkhv@umac.mo) | Mobile: 853-66501747 | Office: 853-8397-8430

Four meetings starting on Oct. 9 (Wed.) 5:30 pm — 6:30 pm

Venue: RG-07



RSVP via <http://goo.gl/hRspsD>

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**“TEACHING IS LEADING STUDENTS INTO A SITUATION  
IN WHICH THEY CAN ONLY ESCAPE BY THINKING”**



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